

TEACHING PLAN:: MANGALDAI COLLEGE, MANGALDAI

Session: 2023-24 Department: History Name of the Teacher: Fajrin Zinnat Fayjie Semester: VI Course: HIS-HC-6026-Assam Since Independence

Months	Teaching Days	Syllabus Unit No.	No. of periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
February	29-5-24	II & III		<p><u>Political developments:</u> (a) Political changes and impact of Partition (b) Administrative Re-organisation (c) Indo-China War(1962) (d) Electoral Politics in Assam (e) Independence of Bangladesh and its impact on Assam</p> <p><u>Economic developments:</u> (a) Economic impact of the Partition (c) Five Year Plans (d) Industrialisation and Urban Development</p>	6	Sundays-4,11,18,25 Holidays-5-24 =4+1=5
March	31-9-22	II & III		<p><u>Economic developments:</u> (b) Revenue policies (e) Demographic Changes (f) Transport and Communication</p> <p>Movements and Ethnic Ressurgence : (a) Growth of Middle Class (b) Language Movement (c) Refinery Movement (d) Assam Movement (e) Ethnic Ressurgence and movement for autonomy and insurgency.</p>	6	Sundays- 3,10,17,24,31 Holidays- 8,25,26,29 =5+4=9
April	30-8-22	IV		<p><u>Environmental issues:</u> (a) Natural disasters: earthquake of 1950, flood, erosion. (b) Land policies and land hunger (c) Development and environment (d) Big dam issue (e) Development, Displacement and natural resources.</p>	6	Sundays-7,14,21,28 Holidays-5-11,12,13,14,15 =4+4=8
May	31-6-25	V		<p><u>Cultural Development:</u> (a) Activities of The Assam Sahitya Sabha (b) Development of Media(print and electronic), the All India Radio (c) Development of Education: Elementary, Secondary and Higher (d) Women's Movements : Mahila Samiti, Assam Lekhika Samaroh.</p>	6	Sundays-5,12,19,26 Holidays-5-1,23 =4+2=6
June	30-7-23			Semester Exam		Sundays- 2,9,16,23,30 Holidays- 5-17,18 =5+2=7

Fajrin Zinnat Fayjie
Signature of the Faculty

TEACHING PLAN:: MANGALDAI COLLEGE, MANGALDAI

Session: 2023-24 Department: History Name of the Teacher: Fajrin Zinnat Fayjiz Semester: IV Course: HIS-HC-4036-History of India VI (c. 1605-1750)

Months	Teaching Days	Syllabus Unit No.	No. of periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
February	29-5=24	II & III		<p><u>Political Culture under Jahangir and Shah Jahan</u> : (a) Extension of Mughal rule; changes in mansab and jagir systems; imperial culture (b) Syncreticism of Jahangir, Shahjahan and Dara Sukoh (c) Architecture and Paintings</p> <p><u>Mughal Empire under Aurangzeb</u> : (a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions (b) Conquests and limits of expansion</p> <p><u>Mughal Empire under Aurangzeb</u> : (c) Beginning of the crisis. contemporary perceptions; agrarian and jagir crises; revolts</p> <p><u>Patterns of Regional Politics</u> (a) Rajput political culture and state formation (b) Deccan kingdoms (c) Emergence of the Marathas; Shivaji; expansion under the Peshwas</p>	6	Sundays-4,11,18,25 Holiday's-24 =4+1=5
March	31-9=22	II & III		<p><u>Trade and Commerce</u> : (a) Crafts and technologies. Monetary system (b) Markets; transportation, urban centres (c) Indian Ocean Trade network</p>	6	Sundays- 3,10,17,24,31 Holiday's- 8,25,26,29 =5+4=9
April	30-8=22	IV		<p><u>18th Century India</u> : (a) Mughal decline (b) Emergence of successor states (c) The eighteenth century debate</p>	6	Sundays-7,14,21,28 Holiday's-11,12,13,14,15 =4+4=8
May	31-6=25	V			6	Sundays-5,12,19,26 Holiday's-1,23 =4+2=6
June	30-7=23			Semester Exam		Sundays- 2,9,16,23,30 Holiday's- 17,18 =5+2=7

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TEACHING PLAN:: MANGALDAI COLLEGE, MANGALDAI

Session: 2023-24 Department: History Name of the Teacher: Fajrin Zinnat Fayjie Semester: IV Course: HIS-SE-4014- Oral Culture And Oral History

Months	Teaching Days	Syllabus Unit No.	No. of periods prescribed in the Syllabus	Title of the Topic to be taught	No. of periods allotted in the Routine	Remarks
February	29-5=24	I		<u>Concepts</u> : (a) Orality, Oral Tradition, Oral Culture (b) Oral History (c) Distinction between Oral Tradition and Oral History	4	Sundays-4,11,18,25 Holiday's-24 =4+1=5
March	31-9=22	II		<u>History and Historiography</u> : (a) Oral History as a tool for analysis (b) Social issues: Gender, conflict, violence (c) Economic issues : Development schemes and their impact, displacement	4	Sundays- 3,10,17,24,31 Holiday's- 8,25,26,29 =5+4=9
April	30-8=22	III		<u>Methodology</u> : (a) Collection, preservation and interpretation of historical information through recorded interviews of people, communities and participants in past events (b) Documentation and Archiving: Written, Audio and Visual	4	Sundays-7,14,21,28 Holiday's-11,12,13,14,15 =4+4=8
May	31-6=25	IV		<u>Potential areas for Oral History research</u> : (a) Oral Traditions: Customs, Beliefs, Practices and World view (b) Life Historie: Participants in past events; Women: War migrants; Victim of disasters, government policies, ethnic conflicts, personal stories	4	Sundays-5,12,19,26 Holiday's-1,23 =4+2=6
June	30-7=23			Semester Exam		Sundays- 2,9,16,23,30 Holiday's- 17,18 =5+2=7

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